

Teaching Assistant Degree Map



■ CAREER CERTIFICATE
 M MIDDLETOWN CAMPUS
 DL DISTANCE LEARNING

A Day in the Life ...

Working in a public school setting as a teaching assistant, you will work closely with children, sometimes one-on-one, to help support learning. You will have the opportunity to have positive interactions with children, and assist classroom teachers as they carry out learning experiences during the school day.

Three Reasons to Consider the Teaching Assistant Certificate

1. Experienced faculty members, with classroom teaching experience, who provide extensive support in achieving learning goals.
2. An excellent, affordable start, which helps prepare students either to begin as a teaching assistant, or to progress through the teaching assistant levels, for those who are already working.
3. All courses required in this program can be applied to our Jointly Registered Teacher Education Program (JRTEP) or Liberal Arts program for those who wish to continue their teacher training and become certified classroom teachers.

Keep This in Mind

This is a college certificate, not NYS certification. In order to become a Teaching Assistant in New York, there are several requirements that must be met, including successfully completing the Assessment of Teaching Assistant Skills (ATAS) examination.

When you are looking to advance through the tiers as a Teaching Assistant in New York, you can use the credits you earn at SUNY Orange to help you.

In this program, we offer various options for specialization, depending on the age of the students you hope to work with.

Even though there are no college level math requirements in this program, students whose placement test results place them into a developmental math class(es) must take those developmental course(s) in order to graduate.

All credits in this program transfer directly into the JRTEP and Liberal Arts AA and AS programs, should you decide to pursue an associate's degree.

Teaching Assistant Gateway Courses:

- Gateway courses: PSY 111
- Electives:
 Restricted Electives Options: This program has been developed to include options matching the New York State Teaching Certifications:
 - Option 1: For students who do not wish to follow a particular grade range (View table below).
 - Option 2: Birth to 2nd Grade (Choose 3 courses from the table below)
 - Option 3: 1st to 6th Grade (Choose 3 courses from the table below)
 - Option 4: 7th to 12th Grade (View table below)

Courses above have been recommended by the department to help introduce you to the program (Gateway courses) and guide you in selecting courses that will provide you with the best academic experience (Key courses and suggested Electives).

Program Requirements

Course #	Course Name	P, C, P/C	Cr
ENG 101	Freshman English 1	P	3
PSY 111	Introduction to Psychology		3
PSY 221	Child Psychology	P	3
EDU 103	Intro to Early Childhood/Childhood Education++	P/C	3
COM 101	Foundations of Communication		3
EDU 107	Protecting Children's Well-Being		1
_____	Restricted Elective		3
_____	Restricted Elective		3
_____	Restricted Elective		3
	Total Semester Credits		25

Milestones

During the First Semester, students should:

- Attend your first Future Teachers Association meeting, and consider joining this student club
- See advisor and register for classes
- See Education Department faculty member for progress "check in"

SUNY Orange

During the Second Semester, students should:

- Become familiar with the Assessment of Teaching Assistant Skills (ATAS) exam, by downloading the study guide online
- Apply for graduation
- After preparing for the ATAS exam, register to take the exam in one of the local area testing centers
- Consider completing JRTEP or Liberal Arts AA or AS degree program
- Check department bulletin board for information regarding attending an education conference
- Finalize a resume for use when applying for teaching assistant positions

Restricted Electives Option 1

Course #	Course Name	P, C, P/C	Cr
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
	Total Restricted Elective Credits		9

Milestones

- N/A

Restricted Electives Option 2 (Choose 3 Courses)

Course #	Course Name	P, C, P/C	Cr
EDU 201	Observation and Assessment++	P	3
MAT 111	Foundations of Elementary School Mathematics	P	3
GEO 101	Elements of Physical Geography		3
HIS _____	SUNY GenEd (Category 4, 5, or 6)		3
	Total Restricted Elective Credits		9

Milestones

During this semester, students should:

- N/A

Restricted Electives Option 3 (Choose 3 Courses)

Course #	Course Name	P, C, P/C	Cr
GEO 101	Elements of Physical Geography		3
MAT 111	Foundations of Elementary School Mathematics	P	3
_____	SUNY General Ed. Course*		3
_____	SUNY General Ed. Course*		3
	Total Restricted Elective Credits		9

Milestones

During this semester, students should:

- N/A

Restricted Electives Option 4

Course #	Course Name	P, C, P/C	Cr
EDU 103	Omit course from program requirement above	P/C	
PSY 222	Psychology of Adolescence (Replaces PSY 221)	P	3
GEO 101	Elements of Physical Geography		3
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
	Total Restricted Elective Credits		12

Milestones

During this semester, students should:

- N/A

TOTAL DEGREE CREDITS: Various

Notes:

++ Local daytime observations beyond college classroom are required. Students will be placed according to their employment/school needs.

*Each elective must be chosen from the following SUNY General Education categories: Mathematics (GE1), Natural Sciences (GE2), American History (GE4), Western Civilization (GE5), Other World Civilizations (GE6), Humanities (GE7), Arts (GE8), or Foreign Languages (GE9), with at least ONE from either Category 4, 5, or 6. Do not take more than one elective from the same category.