

## Occupational Therapy Assistant Degree Map



● CAREER DEGREE    M MIDDLETOWN CAMPUS

**A Day in the Life ...**

Occupational Therapy Assistants work with people throughout their lifespan helping to promote health, and teach life skills so individuals can function as independently as they can in their own environment after an injury, illness, or disability.

Upon completion of the program, the graduate is eligible to sit for a National Examination and will become licensed in the state of New York to practice.

**Three Reasons to Consider Occupational Therapy Assistant**

1. Occupational therapy is a profession that helps people of all ages. It is a rewarding and satisfying career. As an OT practitioner you will have a strong heartfelt feeling when you see the positive impact you will have on a person's life.
2. The program prepares students with the education and clinical skills to work with people of all ages across their lifespan and at all levels of functioning.
3. Forecasted job outlook for this healthcare profession is strong.

**Keep This in Mind**

After completing the required coursework, you will be assigned two eight-week affiliations where your education continues and you work side by side with a practitioner in that setting

After taking and successfully completing the national examination you become a certified occupational therapy assistant (COTA). You will be licensed to practice in New York State

You can be a part of a professional organization and participate in continuing education, advocacy, and many other activities with others in the field.

**Occupational Therapy Assistant Gateway Courses:**

*Course sequences for Occupational Therapy Assistant have been thoughtfully developed to include all necessary gateway courses and key electives, and to meet all accrediting standards.*

**First Semester**

| Course # | Course Name                                    | P, C, P/C | Cr   |
|----------|--|-----------|------|
| ENG 101  | Freshman English 1 (G10A [w] & G11A)           | P         | 3    |
| PSY 111  | Introduction to Psychology (G3A)               |           | 3    |
| BIO 111  | Anatomy and Physiology 1 (G2A)                 | P         | 4    |
| OTA 101  | Fundamentals of Occupational Therapy 1         | P, C, P/C | 3    |
| OTA 103  | Occupational Performance 1                     | P, C, P/C | 1    |
| OTA 105  | OTA Skills Practice Lab                        | P, C      | 0.5  |
| OTA 107  | Principles of OT in Geriatrics and Gerontology | P/C       | 2    |
| COM 100* | Oral Communication (G10A [o])*                 | P         | 1    |
|          | Total Semester Credits                         |           | 17.5 |

**Milestones**

**During this semester, students should:**

- Meet with OTA advisor and faculty for a one-on-one session

**Second Semester**

| Course #          | Course Name                                | P, C, P/C | Cr |
|-------------------|--|-----------|----|
| ENG 102           | Freshman English 2 (G7A & G12A)            | P         | 3  |
| PSY 220           | Developmental Psychology (G3A & G6A)       | P         | 3  |
| BIO 112           | Anatomy and Physiology 2 (G2A)             | P         | 4  |
| OTA 102           | Fundamentals of Occupational Therapy 2     | P, C, P/C | 3  |
| OTA 104           | Occupational Performance 2                 | P, C, P/C | 1  |
| OTA 106           | Medical Conditions                         | P, C, P/C | 3  |
| <b>Either</b>     | Intermediate Algebra (G1A)                 | P         | 3  |
| MAT 102           |  |           |    |
| <b>Or</b>         | Introduction to Statistics or higher (G1A) | P         |    |
| MAT 120 or higher |  |           |    |

# SUNY Orange

| Course # | Course Name            | P, C, P/C | Cr |
|----------|------------------------|-----------|----|
|          | Total Semester Credits |           | 20 |

## Milestones

### During this semester, students should:

- Register for classes
- Meet with OTA advisor and faculty one-on-one for professional behavior assessment meetings

## Third Semester

| Course # | Course Name   | P, C, P/C | Cr |
|----------|---|-----------|----|
| PSY 230  | Abnormal Psychology (G3A)   |           | 3  |
| OTA 110  | Introduction to Assistive Technology  |           | 3  |
| OTA 201  | Principles of Occupational Therapy in Pediatrics and Developmental Disabilities | P, C, P/C | 3  |
| OTA 203  | Clinical Reasoning Skills   | P, C, P/C | 1  |
| OTA 205  | Principles of Occupational Therapy in Mental Health                             | P, C, P/C | 3  |
| OTA 207  | Principles of Occupational Therapy in Physical Disabilities                     | P, C, P/C | 3  |
| OTA 209  | Documentation in Occupational Therapy   | P, C, P/C | 1  |
|          | Total Semester Credits  |           | 17 |

## Milestones

### During this semester, students should:

- Prepare for fieldwork
- Register for classes

## Fourth Semester

| Course # | Course Name            | P, C, P/C | Cr  |
|----------|------------------------|-----------|-----|
| OTA 217  | Clinical Practice 1    | P         | 7.5 |
| OTA 218  | Clinical Practice 2    | P         | 7.5 |
|          | Total Semester Credits |           | 15  |

## Milestones

### During this semester, students should:

- Participate in fieldwork: two eight week internships-with two workshops at college
- Apply for graduation
- Apply for NYS license
- Apply and prepare to take the national certification exam
- Attend pinning ceremony

**TOTAL DEGREE CREDITS: 69.5**

## Notes:

\*COM 101 satisfies the requirement of COM 100