

## JRTEP A.A. (7-12 English)

**Program Description**

The Associate in Arts or Associate in Science degree in this Jointly Registered Teacher Education Program (JRTEP) is primarily for students who plan to transfer to SUNY New Paltz or another SUNY school and become certified to teach in New York State in either Early Childhood, Childhood or Adolescent Education. Developed by SUNY Orange and SUNY New Paltz, this jointly registered liberal arts/teacher education program has been approved by the New York State Education Department. Students in this program are, at the same time, given priority status for admission consideration into SUNY New Paltz. Upon successful completion of the A.A. or A.S. degree at SUNY Orange, with a minimum 3.0 grade point average, students who are accepted will transfer to SUNY New Paltz with full junior standing in order to complete the bachelor's degree.

The primary focus of the JRTEP concentration is to develop and integrate critical thinking, problem solving, and creative skills with information and theories about education. Coupled with a broad general liberal arts foundation, JRTEP students will experience between 10 and 80 hours of observation in local schools and centers. This field work provides excellent practical application opportunities.

Students planning to transfer to other institutions or SUNY four-year schools may also benefit from these courses. They should see their advisor and check transfer credits with transfer school if other than SUNY New Paltz.

*Note: Because teacher education programs and the New York State Education Department certification regulations are precisely defined, it is essential that JRTEP students work closely with both their SUNY Orange advisor and their New Paltz advisor, who is on the SUNY Orange campus by appointment.*

**Program Outcomes**

Students will:

- demonstrate an awareness of and a beginning understanding of the teaching profession and articulate a beginning philosophy of education that incorporates an understanding of developmentally appropriate practices, relevant theories and models of education
- students will demonstrate an understanding of diversity and its role in education
- demonstrate foundational knowledge and skills in one's chosen area of academic concentration
- demonstrate foundational knowledge of and an appreciation for the cultural, social, and natural worlds
- demonstrate college level proficiency in written and oral communication, critical thinking, and analytical, mathematical, and scientific reasoning

**Admission Criteria**

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (HSEs). If students are home schooled, they may be eligible for admission.

Before beginning their coursework, JRTEP students must choose an age level: birth to sixth grade (B-6), or seventh to twelfth grade (7-12).

Then, students must choose one of the following educational concentrations:

- Biology (available in B-6 or 7-12)
- English (available in B-6 or 7-12)
- History (available in B-6)
- Mathematics (available in B-6 or 7-12)
- Social Studies (available in 7-12)
- Spanish (available in B-6 or 7-12)

**Transfer Options**

JRTEP is specifically designed to transfer seamlessly to SUNY New Paltz. Other SUNY and non-SUNY schools with teaching preparatory programs may accept all or a large percentage of credits (see transfer criteria below left).

When JRTEP students successfully complete the A.A. or A.S. at SUNY Orange, they may apply for transfer to SUNY New Paltz to complete the bachelor's degree. JRTEP applicants are given priority review and the highly academically prepared student will be accepted first.

**Transfer Criteria**

To be eligible for admission to SUNY New Paltz, SUNY Orange JRTEP students must: Complete all SUNY Orange degree program requirements:

- Complete SUNY-mandated General Education Requirements

# SUNY Orange

- Maintain a minimum cumulative GPA of 3.0
- Earn a grade of “B” or better in ENG 101 and ENG 102
- Earn a grade of “B-” or better in EDU 103, EDU 109, and EDU 201
- Math concentrations must earn a “B-” or better in either MAT 134 or MAT 205 and MAT 111
- Must earn a grade of C or better in EDU 207, PSY 221, GEO 101, and MAT 111
- Earn a grade of “C-” or better in all other courses
- Complete a separate application and/or procedures for SUNY New Paltz or other transfer institution
- Submit a writing sample to be completed at SUNY New Paltz prior to acceptance
- Show evidence of clearance of fingerprinting on NYS Education Department TEACH account

## Your Career Coach

Career opportunities exist in the following areas:

- public school classroom teacher (grades 7 through 12)
- positions in related educational fields, such as special education teacher, and guidance counselor

[Explore careers with Career Coach](#)

## JRTEP A.A. (7-12 English) Gateway Courses:

- Gateway courses: ENG 101, HIS 101 or HIS 102, PSY 111
- Key courses: ENG 101, ENG 102, EDU 207

*Courses above have been recommended by the department to help introduce you to the program (Gateway courses) and guide you in selecting courses that will provide you with the best academic experience (Key courses and suggested Electives).*

## First Semester

| Course # | Course Name                                    | P, C, P/C | Cr |
|----------|------------------------------------------------|-----------|----|
| ENG 101  | Freshman English 1* (G10A [w] & G11A)          | P         | 3  |
| COM 101  | Foundations of Communication (G10A [o] & G11A) |           | 3  |
| Either   | United States History 1 (G4A)                  |           |    |
| HIS 101  |                                                |           |    |
| Or       | United States History 2 (G4A)                  |           | 3  |
| HIS 102  |                                                |           |    |
| MAT ____ | SUNY Mathematics (G1A)                         |           | 3  |
| _____    | SUNY World Languages** (G9A)                   |           | 3  |
| EDU 107  | Protecting Children’s Well-Being               |           | 1  |
|          | Total Semester Credits                         |           | 16 |

## Milestones

During this semester, students should:

- See advisor and register for courses
- Attend your first Future Teachers Association or Creative Writing Club meeting, and consider joining these student clubs
- See Education Department faculty member for progress “check-in”

## Second Semester

| Course # | Course Name                      | P, C, P/C | Cr    |
|----------|----------------------------------|-----------|-------|
| ENG 102  | Freshman English 2* (G7A & G12A) | P         | 3     |
| _____    | SUNY Arts (G8A)                  |           | 3     |
| PSY 111  | Introduction to Psychology (G3A) |           | 3     |
| _____    | SUNY Natural Sciences (G2A)      |           | 3-4   |
| _____    | SUNY World Languages** (G9A)     |           | 3     |
|          | Total Semester Credits           |           | 15-16 |

## Milestones

During this semester, students should:

- See advisor and register for courses
- Make a connection with a faculty member in the English department, and inquire about attending a literary conference, lecture or workshop
- Participate in an on-campus event celebrating National Poetry Month

**Third Semester**

| Course #                 | Course Name                                           | P, C, P/C | Cr |
|--------------------------|-------------------------------------------------------|-----------|----|
| <b>Either</b><br>ENG 207 | English Literature: 14th Through 18th Century (G7A)   | P         | 3  |
| <b>Or</b><br>ENG 208     | English Literature: 19th and Early 20th Century (G7A) | P         |    |
| ENG ____                 | Restricted English Elective\$ (G7A)                   |           | 3  |
| <b>Either</b><br>ENG 211 | Creative Writing: Fiction (G8A)                       | P         | 3  |
| <b>Or</b><br>ENG 212     | Creative Writing: Poetry (G8A)                        | P         |    |
| PSY 222                  | Psychology of Adolescence                             | P         | 3  |
| EDU 207                  | Social and Philosophical Foundations of Education***@ | P         | 3  |
|                          | Total Semester Credits                                |           | 15 |

**Milestones****During this semester, students should:**

- Plan a visit to SUNY New Paltz
- Meet with SUNY New Paltz transfer advisor
- See advisor and register for courses

**Fourth Semester**

| Course #                 | Course Name                                                                  | P, C, P/C | Cr    |
|--------------------------|------------------------------------------------------------------------------|-----------|-------|
| <b>Either</b><br>ENG 209 | American Literature: To the Civil War (G7A)                                  | P         | 3     |
| <b>Or</b><br>ENG 210     | American Literature: 1865 to Present (G7A)                                   | P         |       |
| ENG ____                 | Restricted English Elective% (G7A)                                           |           | 3     |
| ENG ____                 | Restricted English Elective% (G7A)                                           |           | 3     |
| _____                    | SUNY World History (G5A)                                                     |           | 3     |
| _____                    | SUNY Diversity (G6A)                                                         |           | 3     |
| _____                    | Add'l Math (MAT 102 or higher), or Liberal Arts Science, or Computer Science |           | 3-4   |
|                          | Total Semester Credits                                                       |           | 18-19 |

**Milestones****During this semester, students should:**

- Apply for graduation
- Apply to SUNY New Paltz

**TOTAL DEGREE CREDITS: 64-66****Notes:**

\*Must earn a B or higher in either ENG 101 or ENG 102 for SUNY New Paltz School of Education

\*\*If completed Elementary Language 1, must also complete Elementary Language 2 of the same language. If completed Elementary Language 2, must also complete Intermediate Language 1 of the same language. If completed Intermediate Language 1, no other language need be taken.

\$Choose from the following: ENG 203, ENG 204, ENG 225 or ENG 230

\*\*\*Must earn a C or higher

@Local observations beyond college classroom required

%Choose two from the following: ENG 203, ENG 204, ENG 206, ENG 207, ENG 208, ENG 209, ENG 210, ENG 217, ENG 221, ENG 222, ENG 225, ENG 226, ENG 230 or ENG 297