
Honors Seminar (HON)

(Honors Department)

HON 120H—Honors Service Learning

0 lect., 2 lab, 1 cr. (Fall)

This one semester service course, required of all Honors Program students, provides an opportunity for students to gain service learning experience, both within the college and in the broader community. Plenary meetings and course materials overview volunteering opportunities and instruction on developing a record of experiences. Students propose and/or organize service activities, maintain logs, and provide a presentation of activities and learning experiences. The course may be taken twice for credit.

HON 201H—Honors Seminar

1 cr.

Cross disciplinary in nature, the honors seminar provides students an opportunity to study various topics from at least four different academic perspectives. Students participate in class discussions, maintain journals and complete projects. Completion of three one-credit seminars is required.

HON 290H—Honors Capstone I: Planning and Research

1.5 cr. (Fall)

This course (the first half of a two-semester capstone sequence required of all Honors Program students) provides an opportunity to synthesize information and skills acquired in the program. Students choose argument topics or conduct original research. Class sessions help develop the skills and process necessary to complete their project and presentation. Weekly meetings with assigned faculty mentors provide discipline-based knowledge, guidance, and support. This course focuses on the planning, research, and elements needed to complete the initial stages of the capstone.

Prerequisite: ENG 101, ENG 102; cumulative CGPA of 3.2 and/or permission of the Honors Program Coordinator

HON 291H—Honors Capstone II: Writing and Presentation

1.5 cr. (Spring)

This course (the second half of a two-semester capstone sequence required of all Honors Program students) continues the process of synthesizing information and skills acquired in the program. Students complete their argument topics or original research from Capstone 1. Class sessions focus on revising to create a final paper and transforming that paper into a public presentation. Weekly meetings with assigned faculty mentors provide discipline-based knowledge, guidance, and support. This course focuses on the completion of the capstone project.

Prerequisite: HON 290H, cumulative CGPA of 3.2 or permission of Honors Program Coordinator