

# Liberal Arts: Humanities and Social Science Degree Map



◆ TRANSFER DEGREE    M MIDDLETOWN CAMPUS    N NEWBURGH CAMPUS    DL DISTANCE LEARNING

## Keep This in Mind

This transfer program is designed to ensure that students will fulfill a minimum of 45 liberal arts credits, 30 general education credits, seven of ten SUNY general education categories--including specifically meeting four SUNY General Education categories--G1A (Mathematics), G2A (Natural Sciences), G6A (Diversity) and G10A [o] and G10A [w] (Communication oral and written)--thereby positioning students for junior-level status when transferring to a school within the SUNY system.

Liberal arts and general elective courses should be carefully selected along with an advisor. These electives provide students the flexibility to explore many subjects or one discipline in more depth. Students should also work with an advisor to align electives with either SUNY Transfer paths or selected coursework that aligns with career goals.

## Liberal Arts: Humanities and Social Science Gateway Courses:

- Gateway courses: ENG 101, SUNY Math (or pre-requisite leading to a SUNY Math)
- Key courses: COM 101
- Electives: to be selected based on career goals and in consultation with an advisor

*Courses above have been recommended by the department to help introduce you to the program (Gateway courses) and guide you in selecting courses that will provide you with the best academic experience (Key courses and suggested Electives).*

## First Semester

| Course # | Course Name                                    | P, C, P/C | Cr    |
|----------|--|-----------|-------|
| ENG 101  | Freshman English 1 (G10A [w] & G11A)           | P         | 3     |
| MAT ____ | SUNY Mathematics (G1A)                         |           | 3-4   |
| _____    | Social Science (Cat. A & G4A) CORE*            |           | 3     |
| COM 101  | Foundations of Communication (G10A [o] & G11A) |           | 3     |
| _____    | Liberal Arts Elective                          |           | 3     |
| PES 100  | Concepts of Physical Wellness                  |           | 1     |
|          | Total Semester Credits                         |           | 16-17 |

## Milestones

### During this semester, students should:

- Prepare for your first advising session by making a list of the subjects and topics that you are finding most interesting so far
- Take the FOCUS career inventory assessment and match it up to your interest list
- Join a club

## Second Semester

| Course # | Course Name   | P, C, P/C | Cr    |
|----------|---|-----------|-------|
| ENG 102  | Freshman English 2 (G7A & G12A)                           | P         | 3     |
| _____    | SUNY Natural Sciences (G2A)                               |           | 3-4   |
| _____    | Social Science (Cat. B & G3A) CORE*                       |           | 3     |
| _____    | SUNY Humanities (G7A) or SUNY World Languages (G9A) CORE* |           | 3     |
| _____    | Liberal Arts Elective                                     |           | 3     |
| PES ____ | Physical Education Elective                               |           | 1     |
|          | Total Semester Credits                                    |           | 16-17 |

## Milestones

### During this semester, students should:

- Attend an event sponsored by Cultural Affairs (lecture, talk, presentation, concert, etc.)
- Visit a Transfer Fair and talk with potential transfer schools
- Seek out scholarship opportunities

## Third Semester

| Course # | Course Name                                   | P, C, P/C | Cr  |
|----------|---|-----------|-----|
| ENG ____ | 200-level Advanced English (G7A or G8A) CORE* |           | 3   |
| _____    | Math/Liberal Arts Science**                   |           | 3-4 |
| _____    | Social Science (Cat. C) CORE*                 |           | 3   |

# SUNY Orange

| Course # | Course Name                   | P, C, P/C | Cr    |
|----------|-------------------------------|-----------|-------|
| _____    | Liberal Arts Elective         |           | 3     |
| _____    | Any Arts course@ (GE 8) CORE* |           | 3     |
|          | Total Semester Credits        |           | 15-16 |

## Milestones

### During this semester, students should:

- Apply to transfer school(s)
- Interview or arrange to spend time with someone doing the kind of work that you find most appealing
- Attend a student-driven event (fundraiser, awareness raiser, volunteer opportunity, student show, etc.)
- Seek guidance on portfolio and resume development

## Fourth Semester

| Course # | Course Name                            | P, C, P/C | Cr |
|----------|--|-----------|----|
| ENG__    | 200-level Advanced English (G7A) CORE* |           | 3  |
| _____    | Social Science (Cat. D & G5A) CORE*    |           | 3  |
| _____    | Elective                               |           | 3  |
| _____    | Elective                               |           | 3  |
| _____    | Elective                               |           | 3  |
|          | Total Semester Credits                 |           | 15 |

## Milestones

### During this semester, students should:

- Seek out scholarship opportunities
- Attend another student-driven event (fundraiser, awareness raiser, volunteer opportunity, student show, etc.) or Cultural Affairs event
- Tune up your portfolio and resume
- Work with your advisor to map out your next steps
- Apply for graduation

## TOTAL DEGREE CREDITS: 62

### Notes:

\*CORE = 24 credits of Humanities, Social Sciences and Arts courses, one of which must also carry the G6A (SUNY Diversity) designation

\*\*MAT 102 or higher. Lab science not required

@Refer to the list of Art at Orange (ARTO) courses

See [SUNY Transfer Path link](#) for information about recommended courses