

Early Childhood Development and Care A.A.S. Degree Map



A Day in the Life ...

Working in a preschool or childcare center, you will shape the lives of young children. As a strong early childhood professional, you will work closely with children and their families to provide play-based learning that supports the development of the whole child. You will have the opportunity to nurture young children as they imagine, experiment and discover new concepts daily.

Three Reasons to Consider Early Childhood Development and Care

1. Experienced faculty members, with classroom teaching experience provide students with extensive support in achieving learning goals.
2. You will have many observation hours in local childcare centers, which bring classroom instruction to life.
3. You will have access to developmentally appropriate early childhood instructional materials, which are integrated into college classes in our Hands-on Learning Laboratory.

Keep This in Mind

EDU 203 (Fall semester only) and EDU 204 (Spring semester only) are our “student teaching” courses, and are designed to be taken sequentially during your final academic year in the program.

Students will engage in nearly 250 hours of field work during the course of the program. A background check, medical clearances, and fingerprinting may be required.

Students in this program often successfully enter the workforce immediately after graduation.

Students will create a professional teaching portfolio, which will be useful at job interviews.

Early Childhood Development and Care (A.A.S.) Gateway Courses:

- Gateway courses: EDU 101, EDU 105
- Key courses: EDU 101, EDU 105, EDU 107, EDU 109, EDU 111, EDU 201, EDU 202, EDU 203, EDU 204, EDU 206, EDU 208

Courses above have been recommended by the department to help introduce you to the program (Gateway courses) and guide you in selecting courses that will provide you with the best academic experience (Key courses and suggested Electives).

First Semester

| Course # | Course Name | P, C, P/C | Cr |
|----------|-----------------------------------|-----------|----|
| ENG 101 | Freshman English 1 | P | 3 |
| EDU 105 | Preparing to Teach Young Children | | 2 |
| EDU 101 | Child Development + | | 3 |
| PSY 111 | Introduction to Psychology | | 3 |
| PES 100 | Concepts of Physical Wellness | | 1 |
| _____ | SUNY Gen Ed Elective # | | 3 |
| | Total Semester Credits | | 15 |

Milestones

During this semester, students should:

- Attend your first Future Teachers Association meeting, and consider joining this student club
- See Education Department faculty member for progress “check-in”
- See advisor and register for classes

Second Semester

| Course # | Course Name | P, C, P/C | Cr |
|----------|------------------------------------------------------|-----------|----|
| ENG 102 | Freshman English 2 | P | 3 |
| EDU 111 | Childhood Health and Safety | | 3 |
| MAT ____ | SUNY Math* (GE1) | | 3 |
| EDU 109 | Language and Literacy Development in the Young Child | P | 3 |
| PES ____ | Physical Education | | 1 |
| _____ | SUNY Gen Ed Elective # | | 3 |
| | Total Semester Credits | | 16 |

SUNY Orange

Milestones

During this semester, students should:

- Check department bulletin board for information regarding attending an early childhood conference
- Consider completing Early Childhood AAS degree program

Third Semester

| Course # | Course Name | P, C, P/C | Cr |
|----------|----------------------------------------------------------|-----------|----|
| EDU 107 | Protecting Children's Well-Being | | 1 |
| COM 101 | Foundations of Communication | | 3 |
| EDU 203 | Child Care Curriculum Development/Field Experience 1 + @ | P, P/C | 5 |
| EDU 201 | Observation and Assessment+! | P! | 3 |
| _____ | SUNY Gen Ed Elective # | | 3 |
| | Total Semester Credits | | 15 |

Milestones

During this semester, students should:

- Begin to gather materials for professional teaching portfolio

Fourth Semester

| Course # | Course Name | P, C, P/C | Cr |
|----------|----------------------------------------------------------|-----------|----|
| PED 156 | Infant/Child First Aid and CPR | | 1 |
| EDU 202 | Infant and Toddler Development and Curriculum + % | | 3 |
| EDU 204 | Child Care Curriculum Development/Field Experience 2 + % | P | 5 |
| EDU 206 | Administration and Management of Child Care Centers % | | 3 |
| EDU 208 | Home, School, Community % | P | 3 |
| | Total Semester Credits | | 15 |

Milestones

During this semester, students should:

- Apply for graduation

TOTAL DEGREE CREDITS: 61

Notes:

+Local daytime observations beyond college classroom required.

*MAT 102 or higher (MAT 111 recommended)

#These electives MUST satisfy three (3) different SUNY General Education categories chosen ONLY from: Natural Sciences (GE2), American History (GE4), Western Civilization (GE5), Other World Civilizations (GE6), Arts (GE8), Foreign Languages (GE9), with at least ONE from either Category GE 4, GE 5 or GE 6.

%Offered Spring semester only

@Offered Fall semester only

!Prerequisite clarification for Early Childhood Development and Care A.A.S. majors: PSY 111 and EDU 101