

Teaching Assistant



■ CAREER CERTIFICATE
 M MIDDLETOWN CAMPUS
 DL DISTANCE LEARNING

Program Description

The SUNY Orange Teaching Assistant Certificate meets only the *educational requirements* necessary to acquire New York State Education Department Teaching Assistant certification. See the New York State Education Department website for the full list of requirements to obtain a NYS Teaching Assistant Certification (www.nysed.gov).

All credits in this program transfer directly into the JRTEP and Liberal Arts AA and AS programs here at SUNY Orange, should you decide to pursue an associate's degree.

This certificate has been approved by SUNY NYS Education Department for online distance learning delivery. This does not mean that SUNY Orange offers every course in the program online; however, many are offered in this format. Please check the current credit course schedule for online DL virtual course listings offered each semester.

Program Outcomes

Students will:

- communicate effectively both in oral and written formats
- articulate a beginning philosophy of education, and demonstrate an awareness of the role of diversity in education
- exhibit a beginning understanding of child development
- demonstrate foundational knowledge of and an appreciation for the cultural, social, and natural worlds

Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (HSEs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission.

Transfer Options

All of the courses in the Teaching Assistant Certificate are applicable toward an Associate in Arts and Associate in Sciences degree AND the Jointly Registered Teacher Education Program.

Your Career Coach

Entry-level teaching assistant or paraprofessional career opportunities exist in:

- birth to second grade
- first to sixth grade
- seventh to twelfth grade

[Explore careers with Career Coach](#)

Teaching Assistant Gateway Courses:

- Gateway courses: PSY 111
- Electives:

Restricted Electives Options: This program has been developed to include options matching the New York State Teaching Certifications:

- Option 1: For students who do not wish to follow a particular grade range (View table below).
- Option 2: Birth to 2nd Grade (Choose 3 courses from the table below)
- Option 3: 1st to 6th Grade (Choose 3 courses from the table below)
- Option 4: 7th to 12th Grade (View table below)

Courses above have been recommended by the department to help introduce you to the program (Gateway courses) and guide you in selecting courses that will provide you with the best academic experience (Key courses and suggested Electives).

Program Requirements

Course #	Course Name	P, C, P/C	Cr
ENG 101	Freshman English 1	P	3
PSY 111	Introduction to Psychology		3
PSY 221	Child Psychology	P	3
EDU 103	Intro to Early Childhood/Childhood Education++	P/C	3
COM 101	Foundations of Communication		3
EDU 107	Protecting Children's Well-Being		1

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Course #	Course Name	P, C, P/C	Cr
_____	Restricted Elective		3
_____	Restricted Elective		3
_____	Restricted Elective		3
	Total Semester Credits		25

Milestones

During the First Semester, students should:

- Attend your first Future Teachers Association meeting, and consider joining this student club
- See advisor and register for classes
- See Education Department faculty member for progress “check in”

During the Second Semester, students should:

- Become familiar with the Assessment of Teaching Assistant Skills (ATAS) exam, by downloading the study guide online
- Apply for graduation
- After preparing for the ATAS exam, register to take the exam in one of the local area testing centers
- Consider completing JRTEP or Liberal Arts AA or AS degree program
- Check department bulletin board for information regarding attending an education conference
- Finalize a resume for use when applying for teaching assistant positions

Restricted Electives Option 1

Course #	Course Name	P, C, P/C	Cr
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
	Total Restricted Elective Credits		9

Milestones

- N/A

Restricted Electives Option 2 (Choose 3 Courses)

Course #	Course Name	P, C, P/C	Cr
EDU 201	Observation and Assessment++	P	3
MAT 111	Foundations of Elementary School Mathematics	P	3
GEO 101	Elements of Physical Geography		3
HIS _____	SUNY GenEd (Category 4, 5, or 6)		3
	Total Restricted Elective Credits		9

Milestones

During this semester, students should:

- N/A

Restricted Electives Option 3 (Choose 3 Courses)

Course #	Course Name	P, C, P/C	Cr
GEO 101	Elements of Physical Geography		3
MAT 111	Foundations of Elementary School Mathematics	P	3
_____	SUNY General Ed. Course*		3
_____	SUNY General Ed. Course*		3
	Total Restricted Elective Credits		9

Milestones

During this semester, students should:

- N/A

Restricted Electives Option 4

Course #	Course Name	P, C, P/C	Cr
EDU 103	Omit course from program requirement above	P/C	
PSY 222	Psychology of Adolescence (Replaces PSY 221)	P	3

Course #	Course Name	P, C, P/C	Cr
GEO 101	Elements of Physical Geography		3
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
_____	SUNY General Education course*		3
	Total Restricted Elective Credits		12

Milestones

During this semester, students should:

- N/A

TOTAL DEGREE CREDITS: Various

Notes:

++ Local daytime observations beyond college classroom are required. Students will be placed according to their employment/school needs.

*Each elective must be chosen from the following SUNY General Education categories: Mathematics (GE1), Natural Sciences (GE2), American History (GE4), Western Civilization (GE5), Other World Civilizations (GE6), Humanities (GE7), Arts (GE8), or Foreign Languages (GE9), with at least ONE from either Category 4, 5, or 6. Do not take more than one elective from the same category.