

Student Success

Consistent with its mission to meet the higher education needs of students, the College is noted for its commitment to ensuring student success. Students enter SUNY Orange with a variety of goals, including: seeking an associate's degree; transferring to a four-year institution; acquiring skills and knowledge for employment opportunities; and personal enrichment. With the support of caring faculty and staff, each student has the ability to achieve his or her academic and career goals.

The College demonstrates its commitment to students' success by providing comprehensive services that include individualized assistance in advising, counseling, tutoring and mentoring. Nearly every College service features some component aimed at helping students complete a successful stay at SUNY Orange. Federal and state grant funding has helped the College offer TRIO and EOP programs for eligible students.

Computer and tutorial laboratories are easily accessible throughout both campuses so students can refine their skills with one-on-one instruction from a professor or tutor, or work on class projects and papers. Faculty members routinely are available for additional meetings, outside of the classroom setting, in order to help students successfully navigate the curriculum.

There are an array of online support systems in place as well through MySUNYOrange, the College's web-based portal where students can access records, pay bills, log in to the Blackboard online learning community, manage their degree requirements, check email and locate other critical College information.

Career guidance and exploration are also available to all students, along with co-curricular and leadership opportunities that serve to complement the academic experience.

In addition, the College continually evaluates and revises its list of academic offerings in order to provide students with the latest curricula, contemporary new degree programs and relevant certificate programs.

Center for Student Success

A variety of academic support is available to students enrolled in credit courses at SUNY Orange. Learning support is provided in our Center locations and include scheduled tutoring sessions and tutor-led study groups. Students also have the option of working with tutors on an as-needed basis in academic department labs.

Students who work with us will:

- improve knowledge of subject matter
- develop effective study skills
- increase awareness and use of college services
- complete required developmental education courses in a timely manner
- achieve academic goals

Center for Student Success Locations

Middletown Campus - Library, 2nd Floor (845) 341-4171

Newburgh Campus - Kaplan Hall (Room 220) (845) 341-9504

When to contact the Center for Student Success

Students should contact a Center for Student Success office to ask questions about the College's tutoring services and options for support, to apply to be scheduled for paired appointments or study groups, and when interested in being hired as a peer tutor.

Learning Resources

Library

Library Services are provided on both the Middletown and Newburgh campuses. Designed to be welcoming places, each Library contains a mixture of comfortable seating, designated quiet areas, and a variety of study spaces that include carrels for individual study and tables for group work. The Information Commons spaces are busy, centrally located areas, where students can access a range of academic and technology resources carefully selected to support their learning and research. Within the Commons, the Libraries provide traditional research tools, databases and reference materials, Microsoft Office software, and both wired and wireless internet access. The electronic databases provide full-text and full-image journals, magazines and newspapers. Help Desks located adjacent to the Commons are staffed by librarians and support staff to assist students with their research needs.

Workshops and Instruction sessions designed to help students acquire and improve library research skills are held in the Commons classrooms. A schedule of workshops is available online and within the Library.

The student's college identification card serves as a library card and is required to borrow books, videos, and reserve readings.

The Library web site (<http://sunyorange.edu/lrc>) contains detailed information regarding library services, hours and policies, and includes instructional guides that are designed to assist students with their research needs. For questions or reference assistance, students may call Middletown 341-4855 or Newburgh 341-9020.

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Center for Student Success

The Center for Student Success is dedicated to providing open and accessible support to SUNY Orange students, working toward their college and career goals. With a center on both the Middletown and Newburgh campuses, we offer an inclusive and encouraging environment where students succeed in becoming more confident and independent learners. Each semester, we offer a range of services that meet students where they are, academically and individually. This includes drop-in, one-time, or weekly tutoring, study groups, online tutoring, as well as workshops.

The Center for Student Success is committed to providing guidance, practice, and encouragement for our students at any stage of learning. Students who work with us will:

- Articulate academic, professional, and personal goals
- Improve and increase academic engagement through self-directed learning
- Increase awareness of, independently navigate, as well as utilize college resources
- Identify and apply strategies to study effectively, manage time, and priorities

Center for Student Success Locations

Middletown Campus - Library, 2nd Floor (845) 341-4171 studentsuccess@sunyorange.edu

Newburgh Campus - Kaplan Hall, Room 220 (845) 341-9504 studentsuccess@sunyorange.edu

Please contact either center for current semester hours of operation.

Biology and Health Science Learning Facilities

The BATCAVERN (Biology Allied Technology Center for Audio, Visual Education R N) facilities are a learning resource for students in the Biological Sciences and the Health Professions programs. It is a place for students to meet for individual and small group study as well as for formal tutoring, which can be arranged at the Tutorial Center in the Library on the Middletown campus or in Kaplan Hall, Room 230 on the Newburgh campus. The BATCAVERN facilities offer students access to a full range of anatomical models and related instructional aids including CD-ROMs, videotapes, and review materials. Students can also access the internet and use computers offering the Microsoft Office programs Word, Excel, and PowerPoint to assist with preparing lab reports, research papers and presentations.

Middletown Campus

BATCAVERN
RCSE Room 306
341-4156

Newburgh Campus

BATCAVERN II
Kaplan Hall Room 230
341-9504

Mathematics Tutorial Labs

The Mathematics department has two Math Tutorial Labs which are open to any student enrolled in a mathematics course through SUNY Orange. The Math Tutorial Labs are staffed by professional and peer tutors who are more than happy to help students in need. Members of the Mathematics department full-time faculty also make themselves available at times. Math lab tutors can help clarify topics and concepts that students may be struggling with, and help students prepare for quizzes and exams. The Math Tutorial Room hours are posted at the labs each semester and are also available at the Mathematics department webpage. Math Tutorial Labs are located on the Middletown Campus in Harriman Hall Room 309, and on the Newburgh Campus in Kaplan Hall Room 229. No appointment is necessary.

Education Curriculum Resource Area

The Education Curriculum Resource Area is located on the second floor of the Library. It houses children's fiction and non-fiction titles, including many Caldecott and Newbery award winners, professional periodicals, teacher resource books, textbooks, and other print resources for student use.

English Department Writing Centers

The English Department Writing Centers serve all students who need to work on writing skills. Students may sign up for writing practice or be referred by their instructors. Some courses also require mandatory weekly hours in the Writing Center. The Center operates on the philosophy that students learn to write by writing. Skills instruction is done in the context of the student's own work, generated in the Center. Using instructor-created materials, students work individually with English department instructors and tutors. Computers accommodate various learning styles. Day and evening Writing Center hours are posted each semester. Writing Centers are located in Middletown (Bio-Tech 360) and Newburgh (Kaplan Hall, Room 225).

The Writing Consultancy Project

SUNY Orange's Writing Consultancy Project's goal is to help students master their occupational, professional and academic writing and to promote writing across the academic disciplines. Sponsored by the English department, the project provides writing consultants to specific academic departments and career programs. The consultant works with both the instructor and the students in applying and transferring key writing skills learned in Freshman English I to their content-specific and/or professional writing situations. These consultants may directly teach or review with students through technical writing modules, special workshops, individualized conferences and instructor referrals. Students are given access to a computer-equipped classroom/lab facility (Writing Consultancy Resource Center and Technical Writing Lab, Bio-Tech 260) where much of the individualized instruction takes place. This facility is the site for required course-related work and for drop-in use by students whose instructors have requested assistance from the Writing Consultancy.

Currently, students enrolled in Technical Writing Modules in Human Services earn academic credit for these modules. The Writing Consultancy also offers instructional service to other programs and departments such as nursing, biology, criminal justice, accounting, dental hygiene, history, and anatomy and physiology.

The Consultancy Project was selected as a College Occupational Education Program in New York State. It is also featured in the Jossey-Bass publication, "Writing Across the Curriculum in Two Year Vocational/Career Programs: New Directions for Community Colleges."

Developmental Education

All newly admitted students are required to take the Placement Test in reading, writing and mathematics. Performance on this computerized assessment determines the student's proficiency in these areas and allows SUNY Orange to place students in classes that correspond with the student's demonstrated skill level. A student may be required to take developmental courses based on their placement results. In some instances, developmental courses are prerequisites or co-requisites to college-level courses. In all cases, students must complete their required developmental courses.

SUNY Orange offers a variety of developmental courses for students who need to strengthen their basic skills. Students must follow specific academic policies related to these courses.

The reading, writing and math placement tests may be re-taken, only prior to attendance in classes, with the approval of the appropriate department chairperson, (i.e., chairperson of the English department for reading and writing, chairperson of the Mathematics department for math). For a request to be considered, a student must submit a Placement Retest Request form.

The following developmental courses (and their corresponding replacements) are offered at the College:

Course	Replacement
WRT 020 English as a Second Language (ESL) Writing	WRT 020
WRT 030 Basic Writing Skills 1	WRT 030
RDG 060 and RDG 061 ESL Reading with Support Module	RDG 060
RDG 070 Reading and Study Skills 1	RDG 070
ENG 098 Co-Requisite Support Module taken together with ENG 101	WRT 040 only RDG 080 only Both WRT 040 and RDG 080
MAT 010 Fundamentals of Arithmetic	MAT 010
MAT 020 Fundamentals of Algebra	MAT 020
MAT 030 Fundamentals of Mathematical Reasoning	MAT 030

See pages 7-8, 34, and 39-40 for more information about developmental education.

Students placed in developmental writing and/or reading courses must be enrolled in these courses during every semester of attendance until they receive a grade of DVP in these courses. Students who do not pass a developmental course will be allowed to repeat that course only twice for a total of three attempts. Students who do not receive a DVP in the course by the third attempt will be separated from the College for one year. Please see the Academic Policy manual for further details.

Students placed in developmental math courses must complete these courses, even though there may not be a specific math requirement in their curriculum. If students have not successfully completed the appropriate developmental math course sequence (see

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* below) by the time they have attempted 24 non-developmental credits, they must enroll in these courses every semester until they receive a grade of DVP.

**Successful completion of developmental math includes either completion of the MAT 010/020 sequence, or the MAT 010/030 sequence (if applicable). See your advisor for details.*

Grades of DVP must be received in all developmental courses into which students have been placed prior to applying for graduation.

Units earned from developmental courses are institutional in nature; they are not applicable to the 60 or more semester hours of credit required for an Associate in Arts, Associate in Science, Associate in Applied Science or any of the certificate programs.

Students who are enrolled in developmental courses may receive financial aid if they meet income eligibility requirements and have gone through the College's regular admission process. Financial aid will pay for required course work towards a student's degree or certificate. Developmental courses are considered required course work.

Permitted Courses for ESL

Course #	Course Title	Credits
ART 101	Intro to Art	3
ART 103	Drawing 1	2
ART 104	Drawing 2*	2
ART 111	Color	2
ART 113	Painting 1	3
ART 114	Painting 2*	3
ART 117	Figure Drawing 1*	4
ART 118	Figure Drawing 2*	4
ART 119	Photography 1	3
ART 120	Photography 2*	3
CCS 100	Career Planning	1
CCS 102	College Life Skills*	1
EET 110	Computer Graphics	3
MUS 121	Fund of Music	3
MUS 131	Elementary Piano 1	2
MUS 132	Elementary Piano 2*	2
MUS 151	Chorus	1
MUS 153	Madrigal Singers*	1
MUS 155	Orchestra*	1
MUS 157	Chamber Ensemble*	1
MUS 159	Band*	1
MUS 161	Jazz Ensemble*	1
MUS 170-177	Private Instruction*	1
MUS 231	Intermediate Piano 1*	2
MUS 232	Intermediate Piano 2*	2

MUS 233	Advanced Piano 1*	2
MUS 234	Advanced Piano 2*	2
OFT 106	Keyboarding	1
OFT 108	Introduction to Keyboarding and Office Applications	3
PEM ____	Skills Courses	.5
PED 150	First Aid and Safety	2
PED 151	Lifeguard Training *	1
PED 152	Water Safety Instructor *	1
PED 155	CPR	1
PED 156	Infant and Child First Aid and CPR	1
PES ____	Physical Education	.5
PES 100	Concepts of Physical Wellness	1

*Prerequisite, corequisite or other note- see course description for details.

Permitted Courses for Basic Writing 1

Course #	Course Title	Credits
ART 101	Intro to Art	3
ART 103	Drawing 1	2
ART 104	Drawing 2*	2
ART 107	Design 1	3
ART 111	Color	2
ART 113	Painting 1	3
ART 114	Painting 2*	3
ART 117	Figure Drawing 1*	4
ART 118	Figure Drawing 2*	4
ART 119	Photography 1	4
ART 120	Photography 2*	4
BUS 101	Business Math*	3
CCS 100	Career Planning	1
CCS 102	College Life Skills*	1
CIT 111	Internet and HTML	3
COM 113	Digital Storytelling	3
COM 115	TV Studio Production	3
EET 110	Computer Graphics	3

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MUS 121	Fundamentals of Music	3
MUS131	Piano 1	2
MUS 132	Piano 2*	3
MUS 151	Chorus	1
MUS 153	Madrigal Singers *	1
MUS 155	Orchestra*	1
MUS 157	Chamber Ensemble*	1
MUS 159	Band*	1
MUS 161	Jazz Ensemble*	1
MUS 163	Jazz Improvisation 1*	1
MUS 164	Jazz Improvisation 2*	1
MUS 170-177	Private Instruction*	1
OFT 106	Keyboarding	1
OFT 108	Introduction to Keyboarding and Office Applications	3
PEM ____	Skills Courses	.5
PED 100	Introduction to Physical Education	2
PED 111	Substance Abuse and Health	3
PED 112	Contemporary Health	3
PED 114	Stress Management	1
PED 150	First Aid and Safety	2
PED 151	Lifeguard Training*	1
PED 152	Water Safety Instructor*	1
PED 155	CPR	1
PED 156	Infant and Child First Aid and CPR	1
PES ____	Physical Education	.5
PES 100	Concepts of Physical Wellness	1

*Prerequisite, corequisite or other note- see course description for details.

Permitted Courses for Basic Writing 2

Course #	Course Title	Credits
ACC 101	Accounting Principles 1	4
ANT 104	Archaeological Field Experience	3
ARC 101	Architect Graphics*	3
ARC 105	Building Materials and Methods 1*	2

ART 101	Intro to Art	3
ART 103	Drawing 1	2
ART 104	Drawing 2*	2
ART 107	Design 1	3
ART 111	Color	2
ART 113	Painting 1	3
ART 114	Painting 2*	3
ART 117	Figure Drawing 1*	4
ART 118	Figure Drawing 2*	4
ART 119	Photography 1	3
ART 120	Photography 2*	3
ART 121	Digital Photography 1	3
ART 122	Digital Photography 2*	3
ART 123	Visual Comm. & Graphic Design 1	3
ART 131	History of Animation	1
BIO 110	Introduction to Biology	3
BIO 123	Prehistoric Life	3
BIO 125	Nutrition	3
BIO 141	Diversity of Life	3
BUS 101	Business Math*	3
BUS 103	Intro to Business	3
BUS 105	Business and Society	3
BUS 201	Business Law 1	3
CAD 101	Intro to CAD*	3
CIT 103	Management Information Systems	3
CIT 111	Internet and HTML	3
CCS 100	Career Planning	1
CCS 101	College Success Seminar	1
CCS 102	College Life Skills*	1
COM 107	Intro to Television Production	3
COM 113	Digital Storytelling	3
COM 115	TV Studio Production	3
CRJ 101	Criminal Justice	3
ECO 100	Intro to Economics	3

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ECO 201	Macroeconomics	3
ECO 202	Microeconomics	3
EDU 101	Child Development 1	3
EDU 105	Preparing to Teach Young Children	2
EDU 107	Mandated Training-Child Abuse	1
EDU 111	Childhood Health, Safety & Nutrition	3
EET 110	Computer Appl. and Graphics	3
GEO 101	Elements of Phys. Geography	3
HTL101	Introduction to Health Professions	2
MUS 121	Fundamentals of Music	3
MUS 123	Basic Musicianship 1*	5
MUS 131	Elementary Piano 1	2
MUS 132	Elementary Piano 2*	3
MUS 151	Chorus	1
MUS 153	Madrigal Singers*	1
MUS 155	Orchestra*	1
MUS 157	Chamber Ensemble*	1
MUS 159	Band*	1
MUS 161	Jazz Ensemble	1
MUS 163	Jazz Improv 1*	2
MUS 164	Jazz Improv 2*	2
MUS 167	Jazz/Commercial Guitar 1*	2
MUS 170-177	Private Instruction*	1
MUS 231	Intermediate Piano 1*	2
MUS 232	Intermediate Piano 2*	2
MUS 233	Advanced Piano 1*	2
MUS 234	Advanced Piano 2*	2
OFT 103	Medical Coding	3
OFT 106	Keyboarding	1
OFT 108	Introduction to Keyboarding and Office Applications	3
PEM ____	Skills Courses	.5
PED 100	Introduction to Physical Education	2
PED 111	Substance Abuse and Health	3

PED 112	Contemporary Health	3
PED 114	Stress Management	1
PED 150	First Aid and Safety	2
PED 151	Lifeguard Training*	1
PED 152	Water Safety Instructor*	1
PED 155	CPR	1
PED 156	Infant and Child First Aid and CPR	1
PES ____	Physical Education	.5
PES 100	Concepts of Physical Wellness	1
PSC 125	Physical Science: Physical World*	3
PSC 140	Physical Science: Environment*	3
PSY100	Psychology of Adjustment	3
THE 109	Stage Make-up	3

*Prerequisite, corequisite or other note- see course description for details.

Permitted Courses for Reading and Study Skills 1

Course #	Course Title	Credits
ART 101	Intro to Art	3
ART 103	Drawing 1	2
ART 104	Drawing 2*	2
ART 107	Design 1	3
ART 111	Color	2
ART 113	Painting 1	3
ART 114	Painting 2*	3
ART 117	Figure Drawing 1*	4
ART 118	Figure Drawing 2*	4
CIT 111	Internet and HTML	3
CCS 100	Career Planning	1
CCS101	College Success Seminar	2
CCS 102	College Life Skills*	1
COM 113	Digital Storytelling	3
COM 115	TV Studio Production	3
EET 110	Computer Appl. and Graphics	3
OFT 106	Keyboarding	1

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OFT 108	Introduction to Keyboarding and Office Applications	3
PEM ____	Skills Courses	.5
PED 106	CPR	1
PED 112	Contemporary Health	3
PED 114	Stress Management	1
PED 150	First Aid and Safety	2
PED 151	Lifeguard Training*	1
PED 152	Water Safety Instructor*	1
PED 156	Infant and Child First Aid and CPR	1
PES ____	Physical Education	.5
PES 100	Concepts of Physical Wellness	1
THE 105	Improv for Theater	3
THE 109	Stage Make-up	3

*Prerequisite, corequisite or other note- see course description for details.

Permitted Courses for Reading and Study Skills 2

Course #	Course Title	Credits
ACC 101	Accounting Principles 1	4
ART 101	Intro to Art	3
ART 103	Drawing 1	2
ART 104	Drawing 2*	2
ART 107	Design 1	3
ART 111	Color	2
ART 113	Painting 1	3
ART 114	Painting 2*	3
ART 117	Figure Drawing 1*	4
ART 118	Figure Drawing 2*	4
ART 119	Photography 1	3
ART 120	Photography 2*	3
ART 121	Digital Photography 1	3
ART 122	Digital Photography 2*	3
BIO 110	Introduction to Biology	3
BIO 123	Prehistoric Life	3
BIO 125	Nutrition	3

BIO 141	Diversity of Life	3
BUS 103	Introduction to Business	3
BUS 105	Business and Society	3
CIT 100	Computer Literacy	3
CIT 111	Internet and HTML	3
CCS 100	Career Planning	1
CCS 101	College Success Seminar	1
CCS 102	College Life Skills*	1
COM 107	Introduction to Video Production	3
COM 113	Digital Storytelling	3
COM 115	TV Studio Production	3
CRJ 101	Criminal Justice	3
EDU 101	Child Development 1	3
EDU 105	Preparing to Teach Young Children	2
EDU 107	Mandated Training	1
EDU 111	Childhood Health, Safety & Nutrition	3
EET 110	Computer Appl. and Graphics	3
MUS 121	Fundamentals of Music	3
MUS 170-177	Private Instruction*	1
OFT 106	Keyboarding	1
OFT 108	Introduction to Keyboarding and Office Applications	3
PEM ____	Skills Courses	.5
PED 100	Introduction to Physical Education	2
PED 101	Introduction to Exercise Science*	3
PED 111	Substance Abuse and Health	3
PED 112	Contemporary Health	3
PED 114	Stress Management	1
PED 150	First Aid and Safety	2
PED 151	Lifeguard Training*	1
PED 152	Water Safety Instructor*	1
PED 155	CPR	1
PED 156	Infant and Child First Aid and CPR	1
PES ____	Physical Education	.5

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PES 100	Concepts of Physical Wellness	1
PSC 125	Physical Science: The Physical World*	3
PSC 140	Physical Science: The Environment*	3
THE 105	Improv for Theater	3
THE 109	Stage Make-up	3

*Prerequisite, corequisite or other note- see course description for details.

Permitted Courses for Fundamentals of Arithmetic

Course #	Course Title	Credits
BUS 103	Intro to Business	3
BUS 105	Business and Society	3
BUS 201	Business Law 1	3
BUS 203	Business Communications	3
C1T 103	Management Info. Systems	3
CIT 111	Internet and HTML	3
CCS 101	College Success Seminar	1
CCS 102	College Life Skills	1
COM 113	Digital Storytelling	3
COM 115	TV Studio Production	3
EDU 105	Preparing to Teach Young Children	2
EDU 107	Mandated Training-Child Abuse	1
EDU 111	Childhood Health, Safety & Nutrition	3
EET 110	Computer Graphics	3
OFT 106	Keyboarding	1
OFT 108	Introduction to Keyboarding and Office Applications	3
PEM__	Skills Courses	.5
PED 100	Intro. to Physical Education	2
PED 111	Substance Abuse and Health	3
PED 112	Contemporary Health	3
PED 114	Stress Management	1
PED 151	Lifeguard Training	1
PED 152	Water Safety Instructor	1
PED 156	Infant and Child First Aid & CPR	1
PES __	Physical Education	.5

PES 100	Concepts of Physical Wellness	1
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*Prerequisite, corequisite or other note- see course description for details.

Permitted Courses for Fundamentals of Algebra

Course #	Course Title	Credits
BUS 103	Intro to Business	3
BUS 105	Business and Society	3
BUS 201	Business Law 1	3
BUS 203	Business Communications	3
C1T 103	Management Info Systems	3
CIT 111	Internet and HTML	3
CCS 101	College Success Seminar	1
CCS 102	College Life Skills	1
COM 113	Digital Storytelling	3
COM 115	TV Studio Production	3
EET 110	Computer Graphics	3
GLG 101	Earth Science	3
MKT 101	Principles of Marketing	3
MKT 201	Principles of Advertising	3
MKT 202	Salesmanship	3
OFT 103	Medical Coding	3
OFT 106	Keyboarding	1
OFT 108	Introduction to Keyboarding and Office Applications	3
OFT 201	Records Management	3
OFT 207	Transcription Skills	3
PEM ____	Skills Courses	.5
PED 100	Introduction to Physical Education	2
PED 111	Substance Abuse and Health	3
PED 112	Contemporary Health	3
PED 114	Stress Management	1
PED 150	First Aid and Safety	2
PED 151	Lifeguard Training	1
PED 152	Water Safety Instructor	1
PED 155	CPR	1

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PED 156	Infant and Child First Aid and CPR	1
PES ____	Physical Education	.5
PES 100	Concepts of Physical Wellness	1

*Prerequisite, corequisite or other note- see course description for details.