**Education & Human Services** 

# Human Services

🔶 TRANSFER DEGREE 🛛 MIDDLETOWN CAMPUS 🛛 NEWBURGH CAMPUS 🔂 DISTANCE LEARNING

#### **Program Description**

The Associate in Science degree program in Human Services prepares graduates to transfer and complete a bachelor's degree in human services, social work, psychology or sociology. Because of the broad liberal arts component, concentration in psychology and sociology with field experiences in at least two human services agencies, graduates will also be prepared for employment as a direct care worker.

The primary goal of the curriculum is the development of critical thinking and clinical problem solving skills as they relate to populations served by human service agencies. The program offers introductory coursework in human services, psychology and sociology, writing skills directly related to the human services field, and field experiences in at least two human service agencies. Most courses are offered each year, often in the Fall, Spring and Summer semesters. Field Studies in human services are offered each year: Field Studies 1 in the Fall semester, and Field Studies 2 in the Spring. The course of study may be pursued on a part-time basis, daytime or evening.

This degree has been approved by SUNY NYS Education Department for online distance learning delivery. This does not mean that SUNY Orange offers every course in the program online; however, many are offered in this format. Please check the current credit course schedule for online DL virtual course listings offered each semester.

## **Program Outcomes**

Students will:

- develop a comprehensive portfolio that demonstrates an application of theory, goals, and objectives associated with effective helping strategies and techniques in Human Services
- demonstrate appropriate critical thinking and problem solving skills necessary to continue their education toward a four-year degree or effectively gain entry level employment in a human service agency
- demonstrate an ability to effectively interact with recipients, families, and/or professionals in a manner that demonstrates an application of their academic preparation, and also demonstrates heightened cultural awareness

# **Admission Criteria**

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (HSEs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission.

# **Transfer Options**

Many of our graduates transfer to upper-level colleges and universities to pursue advanced degrees in the human services field. Successful transfer depends on the courses taken and the student's grade point average. SUNY Orange has special relationships with a number of colleges and universities.

## **Your Career Coach**

Career opportunities exist in the following areas:

- In-patient and out-patient mental health and rehabilitation facilities such as AHRC, Access Supports for Living., RSS and MHA
- State facilities such as MPC, Mid-Hudson and Garnet Health
- Social services agencies

#### Explore careers at Career Coach

## Human Services Gateway Courses:

- Gateway courses: HMS 101, PSY 111, SOC 101
- Key courses: PSY 260, SOC 231, PHL 220, HMS 201 and ENG 160, HMS 202 and ENG 161
- Electives: PSY electives, PED 111

Courses above have been recommended by the department to help introduce you to the program (Gateway courses) and guide you in selecting courses that will provide you with the best academic experience (Key courses and suggested Electives).

## **First Semester**

| Course # | Course Name                  | <b>P, C, P/C</b> | Cr |
|----------|------------------------------|------------------|----|
| ENG 101  | Freshman English 1           | Р                | 3  |
| COM 101  | Foundations of Communication |                  | 3  |
| PSY 111  | Introduction to Psychology   |                  | 3  |
|          |                              |                  |    |

# SUNY Orange 22-23

| Course # | Course Name                   | <b>P, C, P/C</b> | Cr |
|----------|-------------------------------|------------------|----|
| SOC 101  | Introduction to Sociology     |                  | 3  |
| HMS 101  | Intro to Human Services       |                  | 3  |
| PES 100  | Concepts of Physical Wellness |                  | 1  |
|          | Total Semester Credits        |                  | 16 |

## Milestones

During this semester, students should:

- · Meet with Human Services coordinator to review program and individual goals
- · Conduct preliminary discussions with program coordinator regarding career and/or transfer paths and interests/goals
- Review academic and departmental requirements for Field placement

#### Second Semester

| Course # | Course Name                  | <b>P</b> , <b>C</b> , <b>P</b> / <b>C</b> | Cr    |
|----------|------------------------------|---|-------|
| ENG 102  | Freshman English 2           | P   | 3     |
|          | SUNY American History (GE 4) |   | 3     |
| PSY      | Psychology Elective %        |   | 3     |
|          | SUNY Natural Science (GE 2)  |   | 3-4   |
| PHL 220  | Ethics                       | Р   | 3     |
| PES      | Physical Education           |   | 1     |
|          | Total Semester Credits       |   | 16-17 |

#### Milestones

#### During this semester, students should:

- Register for HMS 101 (if not completed in the Fall semester)
- Attend field placement orientation
- Review academic and departmental requirements for Field Placement
- Create a draft resume
- Explore and research desired placement options (agencies, organizations, populations, settings)

#### **Third Semester**

| Course # | Course Name                       | <b>P</b> , <b>C</b> , <b>P</b> / <b>C</b> | Cr   |
|----------|-----------------------------------|---|------|
|          | Restricted Elective #             |   | 3    |
| PSY 260  | Introduction to Counseling        | Р   | 3    |
| SOC 120  | Social Problems                   |   | 3    |
| MAT 120  | Introduction to Statistics        | Р   | 3    |
| HMS 201  | Human Services Field Experience 1 | Р, С                                      | 2    |
| ENG 160  | Technical Writing                 | Р   | 1.5  |
|          | Total Semester Credits            |   | 15.5 |

#### Milestones

#### During this semester, students should:

• Begin transfer advising process

• Communicate with transfer institutions to determine the necessary steps to successfully transfer

- Update resume
- Explore and research desired placement options for 2nd placement

## **Fourth Semester**

| Course # | Course Name                       | <b>P</b> , <b>C</b> , <b>P</b> / <b>C</b> | Cr   |
|----------|-----------------------------------|---|------|
|          | SUNY Western Civilization (GE 5)  |   | 3    |
|          | SUNY Foreign Language (GE 9)      |   | 3    |
|          | SUNY Arts Course (GE 8)           |   | 3    |
| SOC 231  | Family                            | Р   | 3    |
| HMS 202  | Human Services Field Experience 2 | Р, С                                      | 2    |
| ENG 161  | Technical Writing                 | Р   | 1.5  |
|          | Total Semester Credits            |   | 15.5 |

#### Milestones During this semester, students should:

- Apply for graduation
- Finalize transfer plans or secure employment plan

# **TOTAL DEGREE CREDITS: 63-64**

# Notes

\*either MAT 102 or (if tested into MAT 120 or higher) MAT 120

%PSY 220 (Developmental Psychology), PSY 221 (Child Psychology), PSY 222 (Adolescent Psychology), PSY 230 (Abnormal Psychology) or PSY 223 (Adulthood and Aging)

#Psychology course, SUNY Gen Ed course or PED 111 (Substance Abuse and Health)