

Early Childhood Development and Care Certificate Degree Map



Education & Human Services

■ CAREER CERTIFICATE  MIDDLETOWN CAMPUS

A Day in the Life ...

Working in a preschool or childcare center, you will assist in shaping the lives of young children. Strong early childhood professionals work closely with children and their families to provide play-based learning that supports the development of the whole child. You will have the opportunity to help nurture young children as they imagine, experiment and discover new concepts daily.

Three Reasons to Consider Early Childhood Development and Care

1. Experienced faculty members, with classroom teaching experience provide extensive support in achieving learning goals.
2. You will take many education courses, which allow you to focus on learning on-the-job skills.
3. You will have access to developmentally appropriate early childhood instructional materials, which are integrated into college classes in our Hands-on Learning Laboratory.

Keep This in Mind

Students must take EDU 101, EDU 105, and PSY 111 during their first semester in the program.

All credits in this program transfer directly into the Early Childhood Development and Care A.A.S. program, should you decide to pursue an Associate's Degree.

Students in this program often successfully enter the workforce immediately after graduation.

Early Childhood Development and Care Certificate Gateway Courses:

- Gateway courses: EDU 101, EDU 105
- Key courses: EDU 101, EDU 105, EDU 107, EDU 109, EDU 111, EDU 202, EDU 208
- Electives:

Courses above have been recommended by the department to help introduce you to the program (Gateway courses) and guide you in selecting courses that will provide you with the best academic experience (Key courses and suggested Electives).

First Semester

| Course # | Course Name | P, C, P/C | Cr |
|----------|-----------------------------------|-----------|----|
| ENG 101 | Freshman English 1 | P | 3 |
| PSY 111 | Introduction to Psychology | | 3 |
| EDU 105 | Preparing to Teach Young Children | | 2 |
| EDU 101 | Child Development + | | 3 |
| PED 156 | Infant/Child First Aid and CPR | | 1 |
| EDU 107 | Protecting Children's Well-Being | | 1 |
| | Total Semester Credits | | 13 |

Milestones

During this semester, students should:

- Attend your first Future Teachers Association meeting, and consider joining this student club
- See Education Department faculty member for progress "check-in"
- See advisor and register for classes

Second Semester

| Course # | Course Name | P, C, P/C | Cr |
|----------|--|-----------|----|
| ENG 102 | Freshman English 2 | P | 3 |
| EDU 111 | Childhood Health and Safety | | 3 |
| EDU 109 | Language and Literacy Development in the Young Child | P | 3 |
| EDU 202 | Infant and Toddler Development and Curriculum + % | | 3 |
| EDU 208 | Home, School, and Community % | P | 3 |
| | Total Semester Credits | | 15 |

Milestones

During this semester, students should:

- Apply for graduation

SUNY Orange 22-23

TOTAL DEGREE CREDITS: 28

Notes:

+Local daytime observations beyond college classroom required.

%Offered Spring semester only